

# Programme

**Learning, teaching and assessment of second foreign languages in school contexts.**

**12-13 December 2016**

**Location: C121 (LUX-building), Lund University**

<b>MONDAY 12 DECEMBER</b>	
08:30 – 09:00	<i>Registration</i>
09:00 – 09:15	Welcome by Professor <b>Johannes Persson</b> , Dean of Research
09:15 – 10:00	<b>TAL - project</b> ; Introducing the project Learning, Teaching and Assessment of Second Foreign Languages: An Alignment Study on Oral Language
10:00 – 10:30	Coffee break
10:30 – 11:30	<i>Plenary Talk I</i> <b>Heini-Marja Pakula</b> (Turku, Finland): Teaching speaking
11:30 – 13:00	<i>Paper presentations</i> <i>Chair:</i> Malin Ågren (Lund, Sweden) <b>Elke Peters</b> (Leuven, Belgium): English as a second language in Flanders. Is it really learners' second foreign language? <b>Rosamond Mitchell</b> (Southampton, UK): Learning spoken French in the English primary school <b>Camilla Amft</b> (Stockholm, Sweden): Metalinguistic knowledge amongst learners of German
13:00 – 14:15	Lunch
14:15 – 15:15	<i>Plenary Talk II</i> <b>Neus Figueras Casanovas</b> (Barcelona, Spain): Developing and using tasks for the assessment of speaking
15:15 – 16:15	<i>Paper presentations</i> <i>Chair:</i> Susan Sayehli (Stockholm, Sweden) <b>Linda Borger</b> (Gothenburg, Sweden): Raters' perception of second language peer interaction <b>Hanne Leth Andersen</b> (Roskilde, Denmark) & <b>Susana S. Fernández</b> (Aarhus, Denmark): Oral proficiency in second foreign languages in the Danish educational system
16:15 – 16:45	Coffee break
16:45 – 17:45	<b>TAL - project</b> : Presentation from the project participants (Headmasters' questionnaire)
19- x	Conference dinner

## TUESDAY 13 DECEMBER

9:00 – 10:00	<p><i>Paper presentations</i></p> <p><i>Chair:</i> Jonas Granfeldt (Lund, Sweden)</p> <p><b>Beate Lindemann</b> (Tromsø, Norway): <del>Norwegian students' subjective self-assessment of their oral skills in their L3. First results from a pilot study</del></p> <p><b>Jessica Berggren</b> (Stockholm, Sweden), <b>Annika Nylén</b> (Stockholm, Sweden), <b>Karina Pålsson Gröndahl</b> (Stockholm, Sweden), <b>Anette Resare Jansson</b> (Stockholm, Sweden): Task design to explore oral interaction</p>
10:00 – 10:30	Coffee break
10:30 -11:30	<p><i>Paper presentations</i></p> <p><i>Chair:</i> Rakel Österberg (Stockholm, Sweden)</p> <p><b>Pernilla Rosell Steuer</b> (Stockholm, Sweden), <b>Tore Nilsson</b> (Stockholm, Sweden) &amp; <b>Pirjo Harjanne</b> (Helsinki, Finland): Between theory and traditions - student teachers' perception of oral production and grammar in foreign language teaching</p> <p><b>Kalpana Vijayarathan</b> (Faroe Islands): An investigation of teacher cognition about teaching oral proficiency and its impact on praxis: case studies from the Faroe Islands</p>
11:30 – 12:30	<b>TAL project:</b> Presentation from the project participants (Teachers' questionnaire)
12:30 – 13:45	Lunch
13:45 – 14:45	<i>Round-table discussion</i>
14:45-15:15	<i>Closure</i>
15:15 – 15:45	Coffee

For any queries, please email: [sfl.symposium@gmail.com](mailto:sfl.symposium@gmail.com)